

Analyzing customer water conservation while accounting for population and climate changes



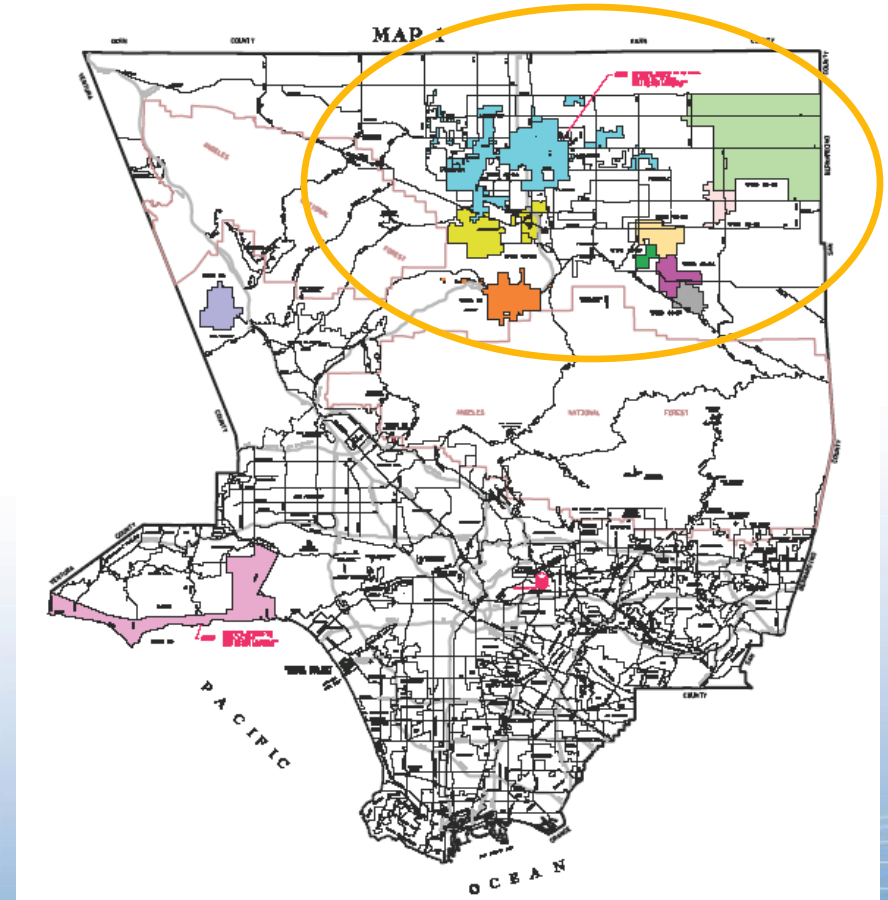
Objectives

*To analyze the impacts of **population** and **climate** changes on customer water conservation levels*

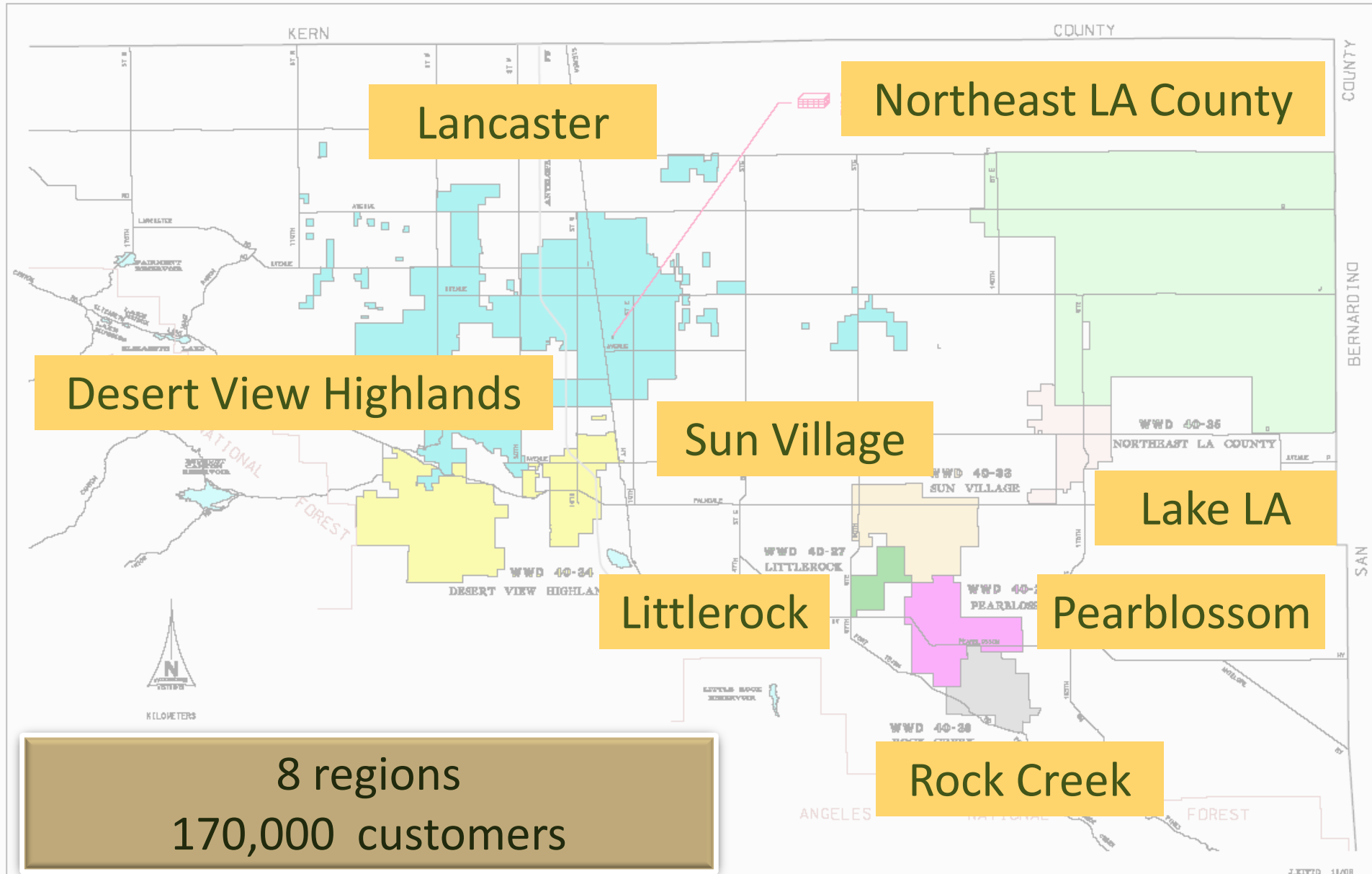
To determine the effectiveness of the conservation program

Los Angeles County Waterworks Districts

- Districts
 - Kagel Canyon
 - Malibu and Topanga
 - Val Verde
 - Acton
 - Antelope Valley
 - Marina del Rey Water System
- 200,000 customers



District 40, Antelope Valley



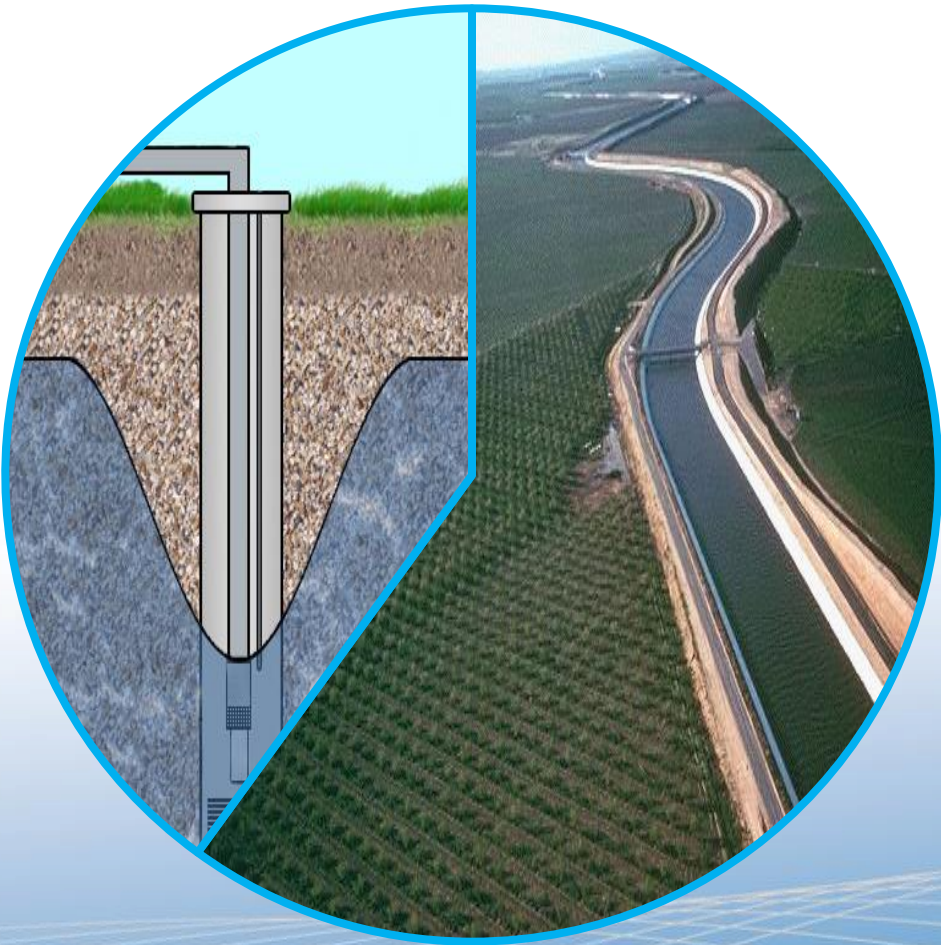
This is the Antelope Valley



Water Sources



40%
Groundwater



60%
AVEK - SWP

Factors affecting water usage

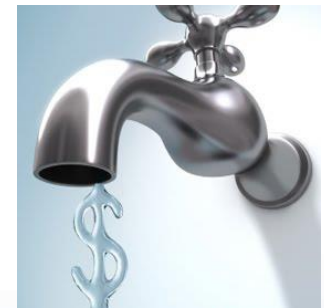


Climate



Efficiency of appliances and fixtures

Cost of water



Landscape watering needs



Population

Customer awareness and proactiveness



Ordinances

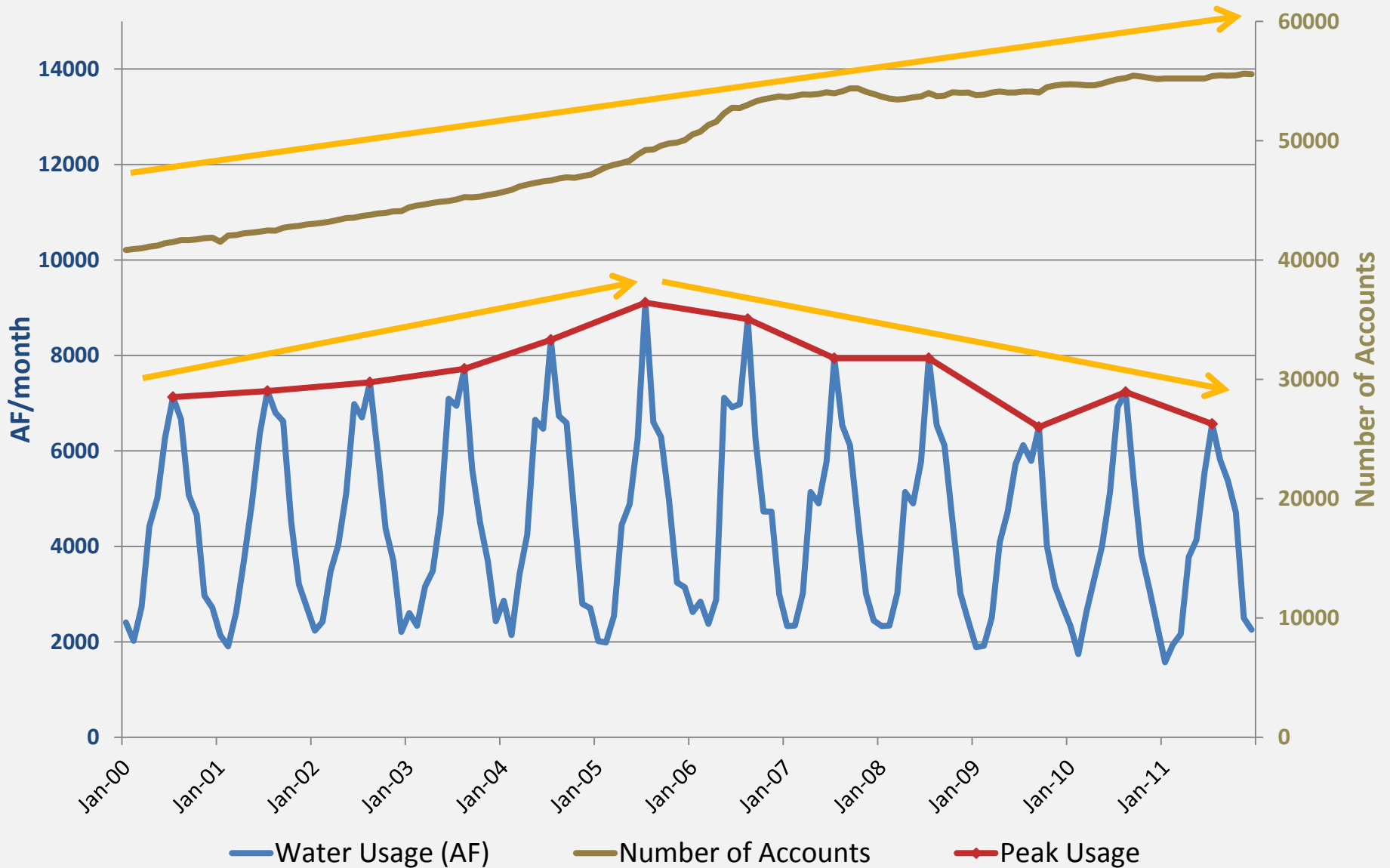
Social and economic factors

Population of District 40



	Accounts	Population
2000	41,000	127,000
2005	49,000	149,000
2010	55,000	172,000

Total Water Usage vs. Accounts



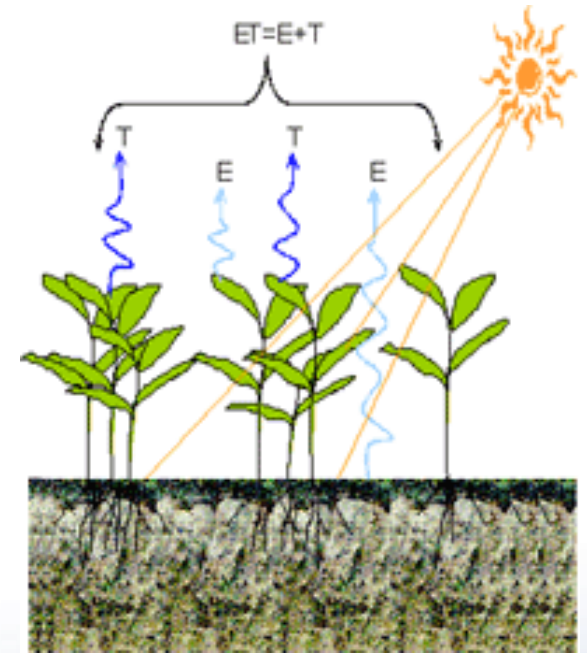
Climate

Evapotranspiration (ET)

Loss of water to the atmosphere by the combined process of evaporation from soil and plant surface, and transpiration from plant tissues.

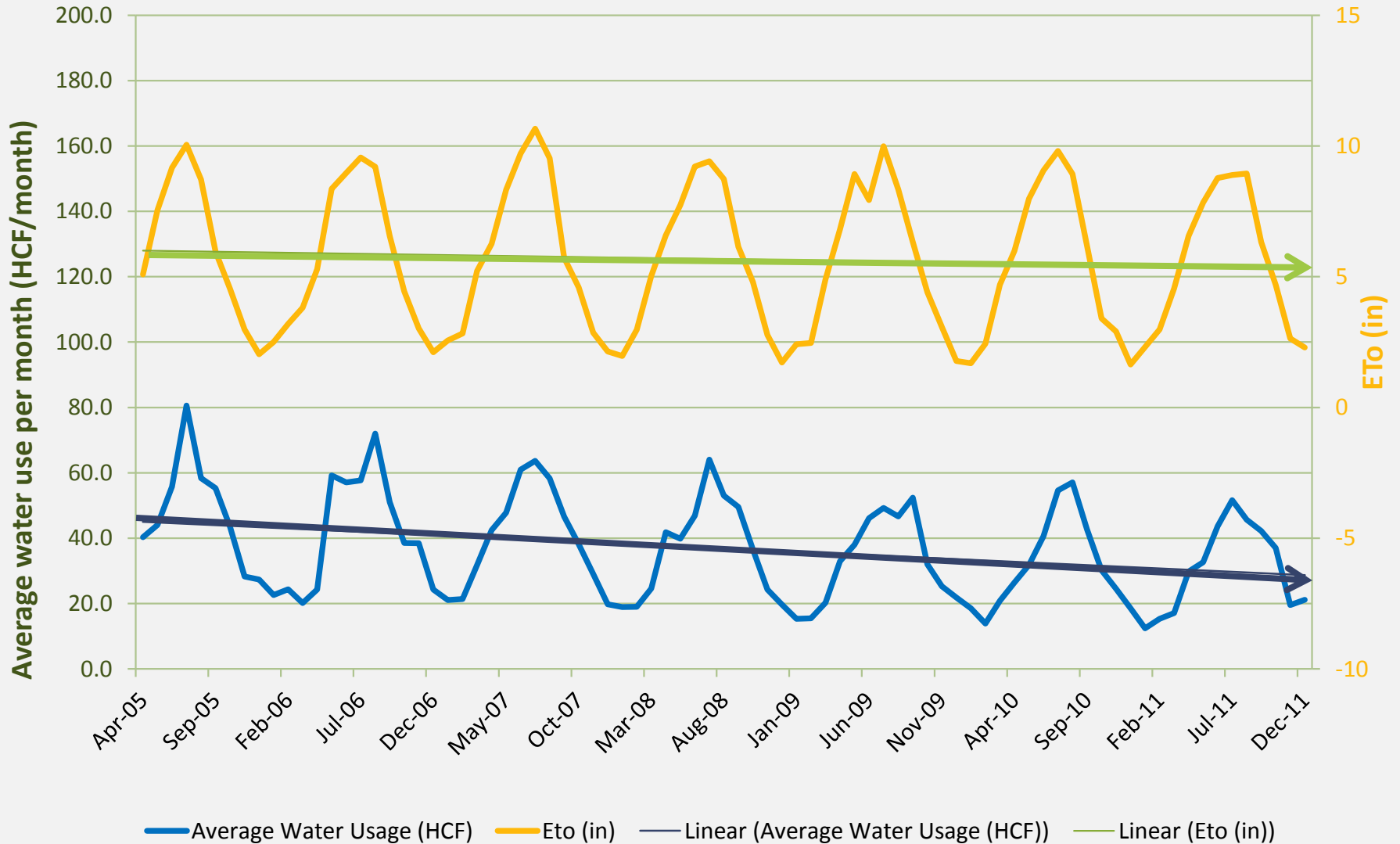
Reference Evapotranspiration (ET_o)

ET rate of a reference crop (grass) in inches
Measured daily by DWR through the CIMIS weather stations



Station 197 - Palmdale

Average Water Usage vs. ETo



Theoretical Demand

Total Water Use

=

Indoor Water Use

+

Outdoor Water Use

Indoor Water Use

=

gpcd

×

pph

×

$\frac{\text{days}}{\text{month}}$

Outdoor Water Use

=

area

×

ETo

×

$\frac{\text{plant factor}}{\text{efficiency}}$

Theoretical Demand (Upper Limit)

Total Water Use

=

Indoor Water Use

+

Outdoor Water Use

Indoor Water Use

=

55 gpcd

×

3

×

$\frac{\text{days}}{\text{month}}$

Outdoor Water Use

=

5,600 sq ft

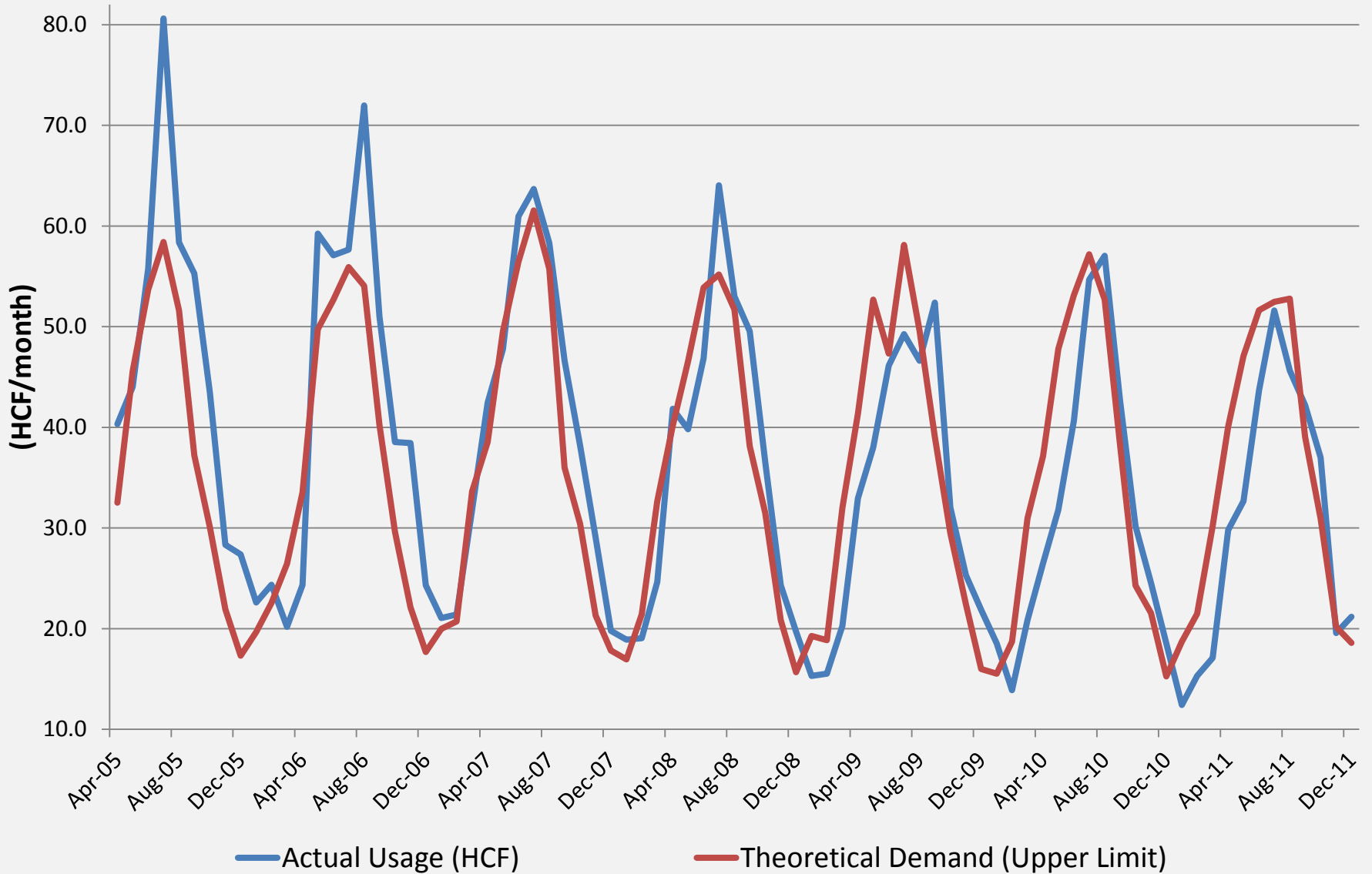
×

ET_o

×

1.1

Water Usage vs. Theoretical Demand



Theoretical Demand (Lower Limit)

Total Water Use

=

Indoor Water Use

+

Outdoor Water Use

Indoor Water Use

=

55 gpcd

×

3

×

$\frac{\text{days}}{\text{month}}$

Outdoor Water Use

=

5,600 sq ft

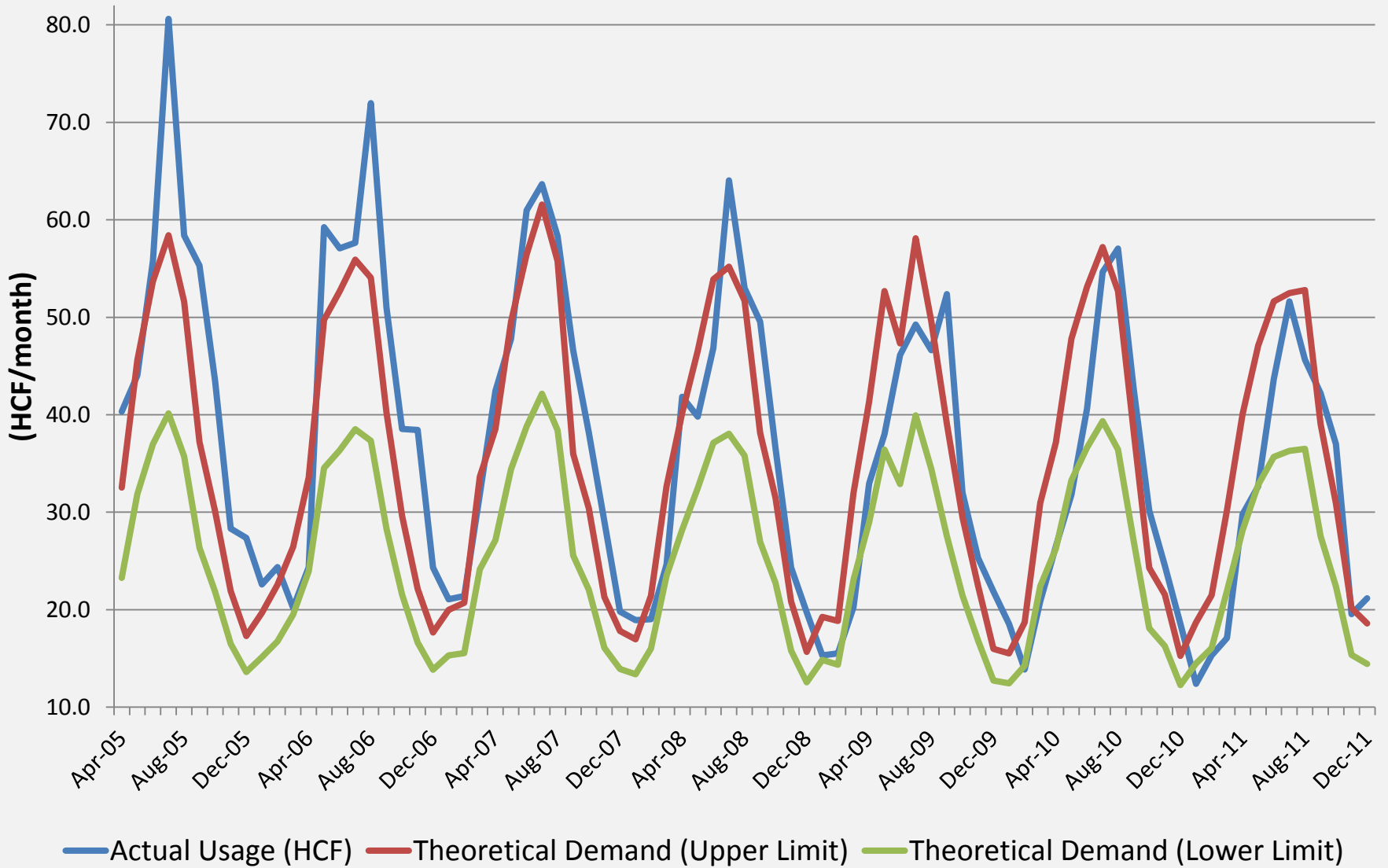
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ET_o

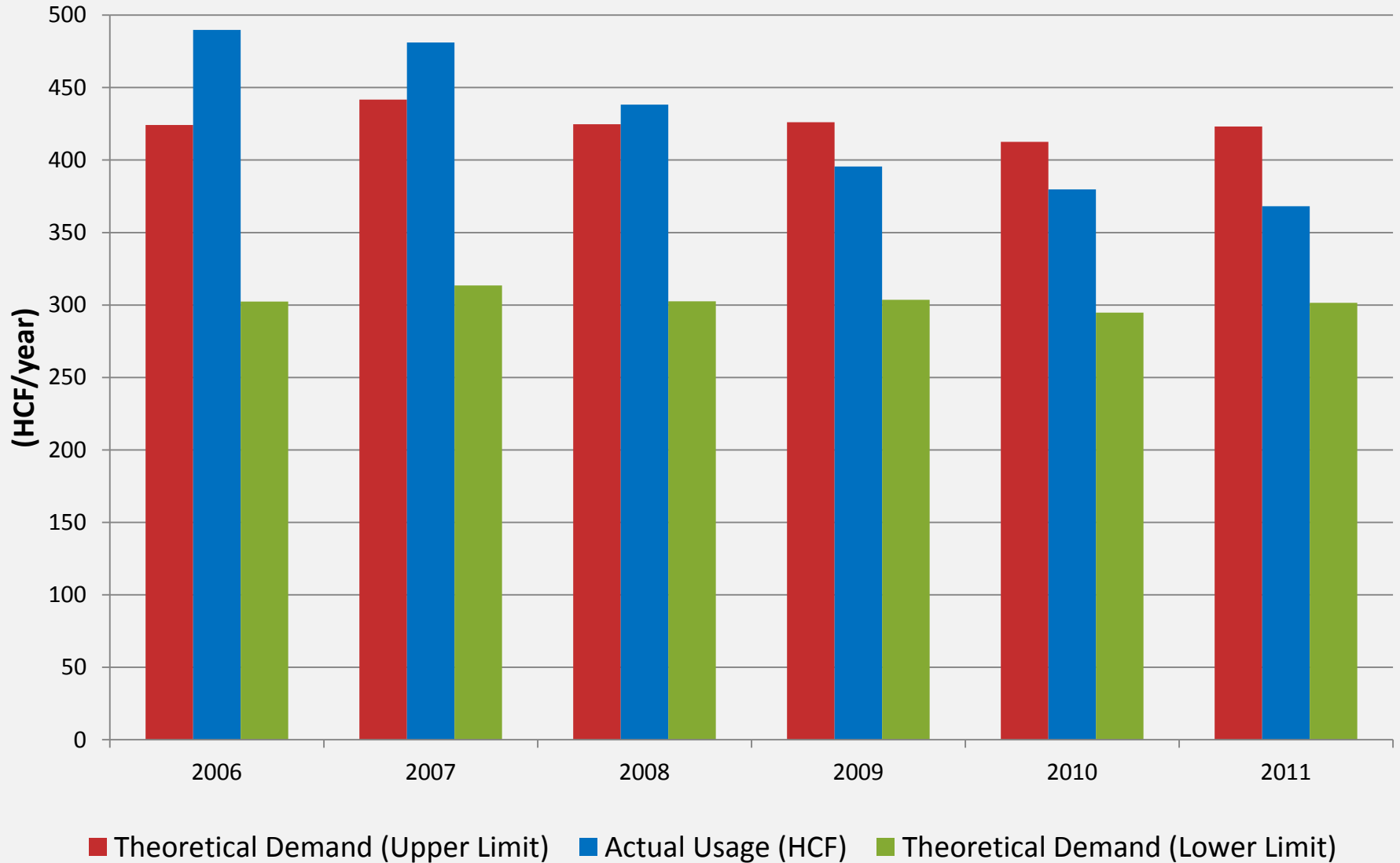
×

0.71

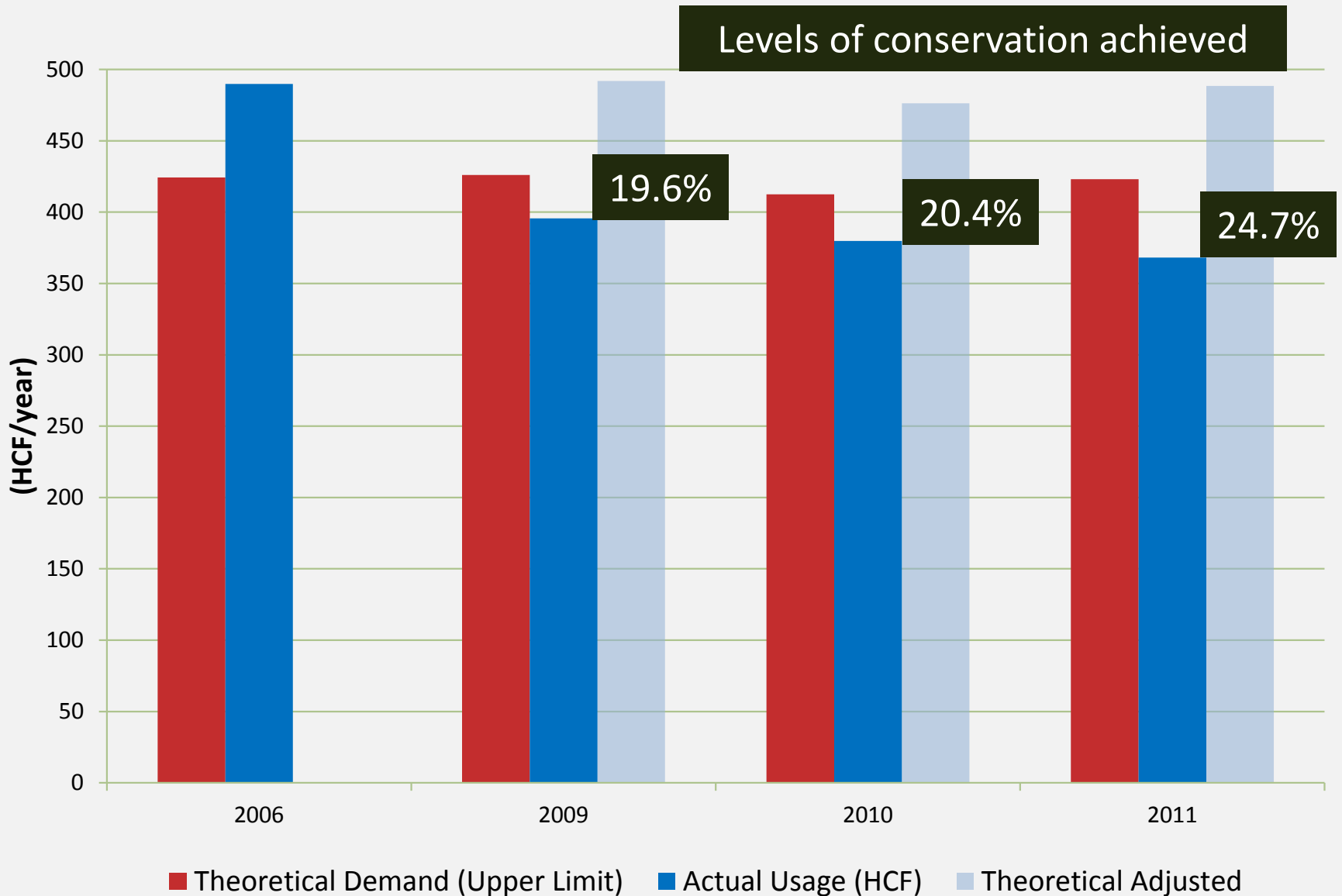
Water Usage vs. Theoretical Demand



Water Usage vs. Theoretical Demand



Water Usage vs. Theoretical Demand



Conservation Analysis



Using total water usage data

2009 – 16.9%
2010 – 18.9%
2011 – 21.7%

Using average usage per account

2009 – 19.2%
2010 – 22.4%
2011 – 24.9%

Using ET ratio

2009 – 19.6%
2010 – 20.4%
2011 – 24.7%

*Base year: 2006

Designing Conservation Programs

1. Identify conservation level goals

2. Identify and evaluate conservation opportunities

$$\text{Indoor Water Use} = \downarrow \text{gpcd} \times \text{pph} \times \frac{\text{days}}{\text{month}}$$

$$\text{Outdoor Water Use} = \downarrow \text{area} \times \text{ETo} \times \frac{\text{plant factor}}{\uparrow \text{efficiency}}$$

Designing Conservation Programs

3. Identify and assess programs and incentives

Turf Removal Program

Incentives on high efficiency nozzles and smart controllers

Landscape Irrigation Efficiency Program

Landscape Educational Program

4. Analyze costs and benefits



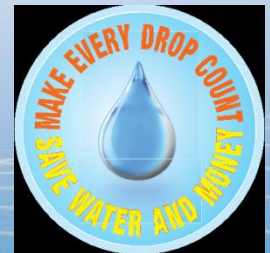
Summary

Population and climate impact water usage

There are different methods of measuring conservation levels

Population and climate can be factored out of the equation to determine the conservation level achieved

There are conservation programs to help achieve agency's conservation goal



Objectives



*To analyze the impacts of **population** and **climate** changes on customer water conservation levels*



To determine the effectiveness of the conservation program

Questions

Los Angeles County Waterworks Districts

Rea Gonzalez

Water Conservation Coordinator

(626)300-3338

rjoseph@dpw.lacounty.gov

